

B. GUIDELINES FOR SEGREGATION OF MARK FOR SEMINAR PRESENTATION

EVALUATION

A. Content & Research Quality (40% Marks)

1. **Relevance and Clarity of Topic** – 10 marks
 - Is the topic aligned with the research domain and clearly defined?
2. **Depth of Research / Originality** – 15 marks
 - Quality of research questions, argumentation, and originality of insight.
3. **Engagement with Literature & Theoretical Grounding** – 15 marks
 - Use of scholarly sources, critical engagement with existing literature, and integration of theory.

B. Structure & Organization (20% Marks)

1. **Logical Flow & Coherence of Presentation** – 10 marks
 - Well-organized sections; clear introduction, body, and conclusion.
2. **Time Management & Adherence to Format** – 10 marks
 - Presentation completed within allotted time; followed standard seminar format.

C. Presentation Skills (20% Marks)

6. **Clarity of Expression & Language Use** – 10 marks
 - Articulation, pronunciation, fluency, and academic tone.
7. **Visual Aids & Technical Tools** – 10 marks
 - Effective use of slides, images, charts, or other visual materials (not overloaded or unclear).

D. Engagement & Interaction (20% Marks)

8. **Response to Questions and Defense of Ideas** – 10 marks
 - Confidence, relevance, and clarity in responding to evaluators and peers.
9. **Scholarly Demeanor & Confidence** – 10 marks
 - Body language, eye contact, posture, and professionalism.

EXAMPLE OF EVALUATION TABLE (SUMMARY)

| Criteria | Marks |
|--------------------------------------|--------------|
| Relevance and Clarity of Topic | 10 |
| Depth of Research / Originality | 15 |
| Engagement with Literature & Theory | 15 |
| Logical Structure & Organization | 10 |
| Time Management & Format Compliance | 10 |
| Clarity of Expression & Language Use | 10 |
| Use of Visual Aids and Tools | 10 |
| Response to Questions / Discussion | 10 |
| Scholarly Demeanor & Confidence | 10 |
| Total | 100 |