



# **MANIPUR UNIVERSITY OF CULTURE**

**Palace Compound, Imphal East, Manipur-795001**

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## **THE GUIDELINES OF CLEANLINESS PROGRAMME FOR IMPLEMENTING IN THE COURSE CURRICULUMS OF MANIPUR UNIVERSITY OF CULTURE**

### **INTRODUCTION**

In every academic campus, maintaining cleanliness is the first duty of the students. The post-independence era was marked by an urge for introducing social service for students, both as a measure of educational reform and as a means to improve the quality of educated manpower. A well-maintained and clean classroom environment is essential for the overall well-being and academic success of the students. Academic environment plays a vital role in shaping a student's future, and a clean environment contributes significantly to creating a conducive learning atmosphere. The successful mission of cleanliness involves both the students and the teachers and their joined participation in cleanliness service will bring a sense of involvement in the tasks of national development.

For example, in Japan, it is normal for elementary and junior High School students to clean their classrooms together. Japanese people have always regarded cleaning as more than a common chore. It probably has to do with the notion in Japan that cleaning is not just about removing dirt. It is also linked to 'cultivate the mind'. Life is a daily training ground, and we are composed of the very actions we take in life. If we live carelessly, our mind will be soiled, but if we try to live conscientiously, it will slowly become pure again. If our heart is pure, the world looks brighter; if our world is bright, we can be kinder to others. All these can be cultivated with the small act of cleanliness. Cleaning is carried out not because there is dirt, but because it is an ascetic practice to cultivate the mind. In addition to this, cleanliness is a way of life in our customs and traditions which are the ingredients of our rich culture. Hence, cleanliness is synonymous to Manipuri Culture. Taking consideration all these into account, it is imperative to inculcate the culture of cleanliness and its bearings in life to all the students of this university. In view of this, it is decided to assess the cleanliness practices of the students of this university and its concomitant reflection in the Internal Assessment Marks of semester examinations.

### **OBJECTIVES**

- (i) Develop among themselves for having a sense of social and civic responsibility
- (ii) Develop Sanitary Facilities and Hygiene Education

- (iii) Develop Wellness Curriculum and Mental Health Impact
- (iv) Develop sense of belongingness of the ancient indigenous culture of Manipuri.
- (v) Develop a sense of self caring and placing of the items or equipments belong to the University such as, musical instruments, costumes, utensils, electronic equipments, class practical materials, computers, projector, cameras, light and sounds equipments, desks and benches, etc.
- (vi) Develop a sense of electricity, water, and other natural resources available in the University Campus such as Switch-Off of Fans, Light, bulbs, computers and other electric consumable items, etc.
- (vii) Develop the message for Sustainable Development of youths through the reach cleanliness culture of Manipur and South East Asian Countries
- (viii) Develop the sense of campus beautification such as gardening, tree plantations, maintaining hygienic drains, colouring, sanitization of classrooms, washrooms, staff rooms, etc.

### **SIGNIFICANCE AND NEED FOR EVALUATION**

As a part of the academic curriculum of the Manipur University of Culture referred to the cultural practices of our ancestral ritual and rites, the students are necessary to learn such traditional practices incurred to them during graduate lives. Such practices will support to be actively involved in maintaining a clean cultural environment in the state. It will help to develop a self identity of the indigenous communities of Manipur through a beautiful culture of the State-of-Art. The achievements of the student activities will be assessed based on the evaluation schemes along with marks provided by the University.

### **SUPERVISIONS**

The Heads of each department should act as supervising officers and the faculty members of the respective departments will be assigned responsibility as coordinators. The coordinators of respective departments will guide the students to perform the cleanliness activities of the University.

### **MONITORING**

It is an every working day programme. To ensure proper growth and development of Cleanliness activity, it is very essential to monitor the progress of activities in the respective departments everyday. Proper monitoring ensures that necessary corrective measures are initiated at appropriate time and at appropriate level to correct any damage by wrong decisions or negligence at all levels. Monitoring also helps to keep a watch on achievement of targets and appraise the activities in the light of actual experience in the Academic campus through the objective of cleanliness.

## REPORTING

The reporting system is aimed at providing necessary feed-back about the cleanliness activity through clean culture to the head of the administration regularly. Such feed-back enables the head of administration to keep a watch over the execution of plans and ensure necessary remedial actions be taken to achieve the targets allotted to them. The Supervisor(s) will submit a fortnightly report of activities to the Dean/ Registrar/ Deputy Registrar (Academic In charge) fortnightly on any working day.

## EVALUATION

At the end of the semester, based on the reports submitted from the concerned faculties who are appointed as coordinators ACTIVITY REPORTS will be assessed for Internal Assessment mark of the students. Based on the students' performance and obedient level, evaluation will be done and marks thus given will be counted and considered in the final Internal Assessment Mark. The supervisors of the respective departments will finalize the internal mark statement and the same will be submitted to the controller of examinations within a stipulated time or as and when instructed by the competent authority. The full mark allotted for Cleanliness Activity is **5 (five) Marks** and for those students who are found absent during the cleanliness activity or class will not be consider for the evaluation.

## METHODS OF EVALUATION

**Formula: [Activities Assigned Minus (-) Testing and Evaluation Equal to (=) Achievements]**

## MARKING SCHEMES

**[Activities Assigned by the Coordinators + Attendance of the numbers of the activities performed by the students = Final Assessment Marks given by the Coordinators]**

Attendance of the numbers of the activities performed by the students	Assessment Marks given by the Coordinators	Marks Scored
1 to 29 Activities	00	Zero (0) Mark
30 to 49 Activities	02	2 Marks
50 to 74 Activities	03	3 Marks
75 to 85 Activities	04	4 Marks
86 to 100 Activities	05	5 Marks

## ALLOCATION OF BUDGET

The Committee of Academic Council of the Manipur University of Culture will allocate required budget to the concerned Department as per University's conveniences.

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